

"Coding, data science and cybersecurity for better Jobs"

With the Support of:



## Coding, data science and cybersecurity

- Development of two **introductory courses on cybersecurity** open to all citizens (NOOC format).
- Quarterly webinars (4) on AI applications for employment, cybersecurity for vulnerable groups and introduction to coding.
- **Campus:** courses (2) on addressing the gender perspective in ICT education and course (1) on cybersecurity in Digital Competence Centres and NGO's
- Continuation of **mentoring** processes with Microsoft staff in on site coding bootcamps.
- Participation in international events/celebrations for the promotion of programming: European Code Week; Ada Lovelance Day; Hour of Code; Mobile Week, International Girls in ICT Day, Internet Day, Safer Internet Day.





## Basic digital literacy for employability

- Creation of a **self-assessment tool** for digitisation processes with organisations (DigitalizaciONG).
- Basic digital literacy for employability trainings through Red Conecta, Red Conecta Migración, and Conecta Code (APS).
- Supporting organisations to train in **basic digital skills and** role-based **pathways** (Skills for Jobs Learning Pathway).
- **Updating** and promotion of own basic **digital literacy materials** with the integration of Microsoft Learn & Microsoft Education content.
- Holding an international Digital Rights Forum: <u>https://www.youtube.com/watch?v=G-f5RGQ48Uw</u>





# Employability/up-skilling/re-skilling

- Promotion of the new "Skills for Jobs Learning Pathway".
- Integration of our Campus of the <u>SC-900</u> itinerary (tutored)
- "Meetings with experts" Webinars only accessible with registration to approach
- "Pathway to certification": to elaborate our own itinerary, a route that invites our participants to become certified based on professional roles or profiles:
  - Itinerary IC3 GS5 (students, 1st job, guaranteed income)
  - Itinerary MOS/MOE 2016/2019 (up-skilling, workplaces, entities)
  - Azure Fundamentals Itinerary (re-skilling, administrations, entities)
- Web Conecta\_IA, new editions of the job-oriented coding courses:
  - C1 Introduction to programming and software design.
  - C2 Programming with C#
  - C3- Fundamentals of security, compliance and identity (NEW)
  - C4 SQL databases (MSSQL)
  - C5 Backend Development with .NET Core
  - C6 ASP.NET Frontend Development
  - C7 Final .NET Project
  - C8 AI with Python



#### Innovative aspects

- Use of <u>LTI applications</u> for the integration of Microsoft Learn contents in the Esplai Foundation Campus.
- System of badges based on training itineraries within the Campus of the Esplai Foundation.
- Training pathways linked to the acquisition of digital competences based on DigComp 2.1.
- Certification headings based on DigComp 2.1. (IC3, MOS, Azure)
- Incorporation of mentoring and accompaniment processes in the training process
- Work on soft skills
- Collection and processing of project data through Power BI engines and new tracking models





### Expected impacts

- Adult workers or unemployed: 2.700 pax
- Young people in/outside the education system or unemployed: 4.800 pax
- Educators and facilitators: 200 pax
- Total: 7,500 pax
- Certifications: 2,100 certifications >60% Microsoft certification
- Employability level: >40%.
- Target audience: young people between 16 and 30 years old
- Other targets: elderly people, migrants, girls and women
- Budget: 190k







## Thank you for your attention!

Contact: gporres@fundacionesplai.org Web site: https://www2.fundacionesplai.org/conecta-ia/



