



Biblio VET Curriculum and Methodology

Biblio Project Online Event, March 31
BOOSTING DIGITAL SKILLS AND COMPETENCES FOR LIBRARIANS
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Deliverables supporting the implementation of the project

VET Curriculum

Competence based modular
VET curriculum for particular job role profiles

VET Methodology

Based on learning outcomes and principles of adult education for realizing modular VET curriculum

Training toolkit

Describes various ways of implementing the methodology



Modular VET Curriculum

- Mainly addresses EQF level 5
- Includes digital, entrepreneurial and transversal competence modules
- Job roles and modules definition basis:
 - Discussion by partners
 - Analysis of research results
 - European Competence framework requirements
- Languages: EN, IT, GR, LV, BG
- Final version: 10.2022
- Electronic version published on-line



Job role profiles and training modules



Profile 1: Community engagement and communication officer (CECO)

Profile 2: Digital transformation facilitator (DIGY)



- 20 modules for digital competences (mapped into DigComp framework levels 5 8)
- <u>18 modules</u> for entrepreneurial and transversal skills (mapped e.g. within the EntreComp framework levels 5 6 and European e-Competence framework levels 4 5)

Digital content and OER's: digital OERs that support the acquisition of 38 competencies





Profile 1: Community engagement and communication officer

Digital competence modules

Introduction to digitalization

Browsing, searching, and filtering data,

information, and digital content

Identifying and evaluating data, information, and

digital content

Managing data, information, and digital content

Interacting through digital technologies (online

meetings)

Collaboration and sharing through digital

technologies

Digital citizenship

Netiquette

Managing digital identity

Digital tools and digital content development

Copyright legislation

Basic principles of data safety and security

Protecting data and content

Protecting personal data and privacy

User support (Identifying needs and responses)

Problem/ crisis management

Competency management





Profile 1: Community engagement and communication officer

Entrepreneurial and transversal competence modules

Spotting opportunities

Project management

Strategic thinking (Business plan development)

Valuing ideas

Motivation & perseverance (mobilizing others)

Mobilizing resources

Taking the initiative

Learning through experience

Relationship management

Change management (Change support)

Marketing and promotion

Advocacy

Sales development

Fundraising and crowdsourcing

Time management

Development of sustainable digital services

Risk management

Design thinking





Profile 2: Digital transformation facilitator

Digital competence modules

Introduction to digitization Basic principles of data safety and security

Managing data, information, and digital content Protecting devices

Interacting through digital technologies (online meetings) Protecting data and content

Collaboration and sharing through digital technologies Protecting personal data and privacy

Managing digital identity

User support (Identifying needs and responses)

Digital tools and digital content development Problem/crisis management

Copyright legislation IT skills and troubleshooting

Programming Competency management





Profile 2: Digital transformation facilitator

Entrepreneurial and transversal competence modules

Spotting opportunities Learning through experience

Project management (Change support)

Strategic thinking (Business plan development) Sales development

Valuing ideas Time management

Mobilizing resources Risk management

Taking the initiative Design thinking





Methodology for realizing VET Curriculum

- 485 hours total, consisting of approx. 40 modules:
 - Massive Open Online Course (MOOC) 80 hours
 - Specialization course:
 - Blended Training in total 240 hours (20h assessment):

Classroom training (20h)

Online classes and self-study (160h)

Project-based learning (40h)

Work-based learning – in total 165 hours (5h assessment)

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- Capitalizes on the full potential of various learning settings and apply EQAVET principles
- Describes various ways of implementing the methodology in different settings and for different audiences
- Incorporates the specification of recommended procedures to validate:
 - o informal and non-formal learning of the professionals of the libraries, and
 - o guidelines for applying EQAVET principles and procedures

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Thank you!

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