## EMPOWERING OLD ADULT CITIZENS FOR A DIGITAL WORLD

#### **Digital Learning - a Tool Against Social Exclusion of Seniors**



Madara Māra Irbe Riga Active Seniors Alliance 10 February 2021

#### **Project Funding**



**Project Coordinators** 





#### **Partners**















Report on Intergenerational and peer-to-peer educational programs to improve digital skills in older adults

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There is a significant proportion of older adult citizens with limited or no digital literacy, which is a weak point in achieving complete digital connectedness.

However, digital skills are crucial for continual inclusion in society and the labour market, and they offer many intangible benefits through countless digital tools and the Internet via the computer, tablet or smartphones.









## Senior segments

- Seniors of economically active age (55-64)
- Retired seniors (65+)
- A) Seniors with no digital skills
- B) Seniors with previous digital experience from the labor market who have some digital knowledge but mostly limited to the tasks that were required at the workplace (e-mail, invoice, Internet, simple Microsoft Office skills)









### Motivators for acquiring digital skills

| Priority | Needs  |
|----------|--|
| 1        | <ul> <li>Need for skills for the labor market</li> <li>Entertainment (TV, films, music) on demand</li> <li>Access to information and news</li> </ul>   |
| 2        | <ul> <li>Access to e-services</li> <li>Personal development and recreation</li> <li>Basic daily use of technologies</li> <li>Communication and interaction with others (e-mail, social media, smartphone)</li> </ul> |
| 3        | To be an equal part of the society   |





## Findings about existing course content

- Generic courses that do not meet senior needs
- Intergenerational activities exist in project-based activities
- Peer-to-peer activities are undervalued and have a growing potential



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#### Unmet trainers' needs

- Lack of a platform for experience exchange among trainers
- Lack of a European-level special training programme for trainers working with seniors
- Lack of professional interaction among trainers and gerontologists



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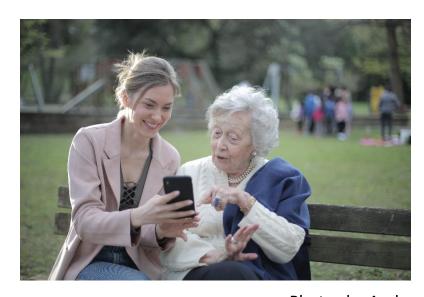






## The trainer's profile

- Necessary competences: ICT, pedagogy, gerontology
- Experience in working with seniors
- Behavior and attitude that encourages seniors to learn





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Seniors who acquire digital skills have a tendency to become more socially involved in community activities and form their own interest groups.





# Thank you for your attention!

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