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## INTRODUCTION AND ACKNOWLEDGEMENTS

The ALL DIGITAL 2018 – 2020 Strategic Plan has been developed against the backdrop of a society where digital literacy is recognised as a key life competence, as essential as numeracy and literacy, but in which almost half of Europeans lack basic digital skills.

ENHANCING DIGITAL SKILLS ACROSS EUROPE

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We have opted for a Strategic Plan that is focused but that allows the organisation to be inclusive, dynamic, transparent and adaptable to change. As this Plan has been developed with the support of our network, Board and Advisory Board members, we are confident that it addresses both the needs of our members and partners, as well as larger societal challenges and opportunities of concern.

We are therefore consolidating our role and position as a thought leader in the area of digital competences, as an organisation that leads policy transformations, that is a partner of choice for EU institutions, organisations and industry and that is innovative and inspiring for its community and stakeholders.

We trust that these aspirations are well-reflected in this Strategic Plan. Its implementation will be followed closely by the Board of ALL DIGITAL, together with the Advisory Board, and progress will be reviewed at the end of each year.

### With and for our Community

We would like to acknowledge the support and inspiration we have received from our community in developing this plan. Our members have been involved in a thorough consultation to define the thematic areas of interest, as well as the strategic services and actions that are needed to achieve our vision.

The Board of ALL DIGITAL has been pro-actively involved in the strategic planning process and has been instrumental in defining the strategic directions and priorities of the organisation, based on the inputs from members. The Advisory Board members have also been involved by offering an external perspective that has proved to be extremely useful.

We thank all those who helped us shaping the new vision and strategy of ALL DIGITAL!

Laurentiu Bunescu CEO, ALL DIGITAL

Mara Jakobsone Chair of the Board, ALL DIGITAL

## STATUS QUO

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ALL DIGITAL is one of the major European communities of nonformal education providers and organisations that deliver training in digital skills, with almost 60 members representing 25,000 digital competence centres. Previously known as Telecentre Europe, the organisation was formally established in Brussels in 2010, and since then, has developed into a well-recognised policy and project partner in the area of digital skills for social and economic inclusion, touching upon a number of connected fields: employability, entrepreneurship, education, social inclusion and social innovation, STEAM, culture, health, etc. In 2017, Telecentre Europe became ALL DIGITAL, to better reflect its new vision. ALL DIGITAL has a strong institutional culture rooted in the belief of its members, Board and staff regarding the catalytic role that "digital" can play in addressing social and economic needs in contemporary society.

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ALL DIGITAL is an active actor in the policy area, being involved in partnerships, memberships and consortia that support and contribute to the Digital Single Market, New Skills Agenda for Europe, Digital Skills and Jobs Coalition and others. We are monitoring and contributing to policies by being active in consultations, by writing position papers and by organising or taking active roles in policy events.

With regard to projects, ALL DIGITAL is specialised in forming consortia, and in writing and implementing EU-funded projects. We have particular expertise in the areas of management, dissemination, exploitation, and piloting. Besides EU-funded projects, ALL DIGITAL has a long history of working with private funders, channelling useful services and products to citizens. We therefore act as a liaison between new technologies and end users, by working with our community-based digital competence centres. Our advocacy and awareness raising efforts complement our experience in organising and running pan-European campaigns such as Get Online Week (henceforth ALL DIGITAL Week) and eSkills for Jobs.

# STRATEGIC BACKGROUND

## An Overview of Past Strategic Plans

The previous strategy of ALL DIGITAL covered a five year period and was approved by the General Assembly in February 2013. When it was launched, the strategy comprised three main pillars together with a number of activities to support each pillar:

### **1. Education and Training**

- 2. Advocacy and Campaigns
- **3. Research and Innovation**

In 2014, the strategy was updated and transformed into a strategic plan. Two more strategic pillars were added at this point:

## Community development Sustainability and Funding

The focus of the strategic plan was the telecentre and the mission revolved around digitally empowering citizens (access to, and training on, ICT). ALL DIGITAL worked directly with member organizations that represented telecentres across Europe, and ALL DIGITAL was promoted as the European voice for the community-based telecentres. At that time, approximately 70-80% of the member organisations managed telecentres.

The strategy was built on a previous strategic overview that was created in 2010 (at the same time as ALL DIGITAL was legally established) with the following objectives to be achieved by 2015:

We want to be seen by the EU, industry and governments across and beyond Europe as:

- A THOUGHT LEADER IN THE FIELD OF DIGITAL INCLUSION
- A PARTNER OF CHOICE FOR ANY PROJECT IN THIS FIELD
- A CHANNEL FOR DELIVERY TO 'HARD-TO-REACH' 'DIGITALLY EXCLUDED' CITIZENS
- A SOURCE OF EXPERT KNOWLEDGE IN THIS FIELD.

In 2015, a mid-term review of the strategic plan resulted in an updated strategic roadmap for the period 2015-2017. Accordingly, the ALL DIGITAL main strategic goal was to continue supporting telecentres that we now referred to as European public ICT learning centres.

The updated document also included roadmaps for the implementation of actions under each pillar.

A L L ACROSS EUROPE

# OUR VISION AND MISSION

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We believe that every European should be able to exploit the benefits and opportunities created by digital transformation.

ALL DIGITAL aspires to achieve this vision by equipping European citizens with digital skills, with confidence, and with a mind-set that allows them to understand and benefit from the digital transformation of society.

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This is what drives us, what defines our priorities and what underlies the distinct role that our network plays in Europe.

# OUR STRATEGIC PURPOSE

Consolidate our role as a leading European network to reinforce and make the case for digital competences obtained in non-formal settings such as digital competence centres.

# Why digital competences?

We focus on supporting Europeans that have insufficient digital skills. That means that they have less chance of finding work, of using online services, of having a better quality of life and of being included.



In a digitally oriented society, 44% of the EU population (200 million people) currently lack basic digital skills. In wider Europe, the percentage is even higher.

# What are the digital competence centres?

Physical or online spaces where people get access to technology and to the Internet, acquire digital competences and keep up to date with technology and community developments. They could be based in:



that provide training on digital competences and that implement innovative digital solutions.

## OUR STRATEGIC GOALS AND PRIORITY ACTIONS UNTIL 2020

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Ensure sustainable development of the membership and effective engagement of members and digital competence centres

A L L ACROSS EUROPE

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A new membership strategy was adopted by the Board at the end of 2017 and that will be implemented in the years to come. Membership development is a transversal enabler for our organisation, therefore we will, on the one hand, actively recruit new members and on the other hand, strengthen connections within our community.

We will use current and new tools and services to increase members' engagement within ALL DIGITAL actions. We will strengthen interaction opportunities for members under the thematic clusters<sup>1</sup>.

#### PRIORITY ACTIONS UNDER THIS STRATEGIC GOAL:

- **1.1. Ensure coverage of all EU countries by at least two strong** member organisations in each country
- **1.2.** Organise training and webinars to build the capacity of members
- See details about the thematic clusters on page 11
- **1.3. Increase engagement of members by supporting interactions** in the thematic clusters

Provide leadership, inspiration and knowledge, based on our first-hand experience in the area of digital competences

PRIORITY ACTIONS UNDER THIS STRATEGIC GOAL: We will continue to develop our capacity to coordinate, partner and facilitate partnerships and projects, with and beyond our membership, to exploit EU funding. We are committed to lead and facilitate implementations of the DigComp framework across our network, due to its relevance to the training activities of our members.

Also, we will strengthen our capacity to collect relevant data, and assure quality content that will support our policy positions. To make the case for the digital competence centres, we will invest more in effective advocacy tools.

- 2.1. Promote and facilitate implementation of the DigComp framework
- 2.2. Support our members to develop, test and exchange innovative methods and programmes for teaching digital skills in different contexts
- **2.3.** Harmonise and improve internal data collection / feedback systems
- 2.4. Develop advocacy support tools such as success stories, factsheets and infographics
- **2.5. Ensure national coverage of ALL DIGITAL Week through the campaign's national partners**

### **B**Lead policy transformations at EU and member states levels

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We want to shape and contribute to policies that impact education and training of those who lack basic digital competences i.e. almost half of the EU population. We want to amplify the voice of our network by engaging policy experts to support our work and by organising policy events in Brussels.

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In addition to helping shape policies at the level of the EU, we will support the creation or revision of national level strategies that address challenges and opportunities brought by the digital transformation. We will achieve this primarily by working with the National Coalitions for Digital Skills and Jobs.

#### PRIORITY ACTIONS UNDER THIS STRATEGIC GOAL:

- 3.1. Reinforce basic digital literacy and inclusion
- **3.2. Engage policy experts as ALL DIGITAL ambassadors**
- **3.3. Organise policy events in Brussels**
- **3.4. Support the shaping of digital skills strategies at the level of member states**
- **3.5 Research and advocate on digital and other competences of the future**

### Strengthen engagement in partnerships and alliances with industry

Strategic partnerships contribute to the sustainability of our network, enable new services for our members and help us understand technology trends. Equally they improve our understanding of the needs and expectations regarding the skills, competences and attitudes required by employers. We will focus not only on the ICT sector, but also on other sectors that are being affected by the digital transformation.

We will work to strengthen our existing strategic partnerships and to create new ones with industry partners that share our vision and objectives. To do that, we will develop personalised value propositions and will create new and innovative opportunities for engagement. In addition, we will expand our Advisory Board, to include more representatives from industry.

PRIORITY ACTIONS UNDER THIS STRATEGIC GOAL:

- 4.1. Develop and implement a strategy to engage industry in ALL DIGITAL's activities
- 4.2. Create personalised value proposition(s) for industry partners
- 4.3. Capitalise on our potential to reach out to sectors beyond ICT

# TARGET AUDIENCES

The strategy of ALL DIGITAL is constructed around the strategic priorities, audiences, and services of our member organisations. ALL DIGITAL recognizes the vital importance of its membership within its strategy and advocacy messages.

ALL DIGITAL exists to serve and guide its members, supporting them to grow, develop and improve their services and to increase their impact. Our target audiences are described below. Our advocacy messages will highlight the need to focus on the 44% of the EU population with insufficient digital skills - that's 169 million Europeans.

| TYPE OF AUDIENCE                            | NUMBER                                | STRATEGIC FOCUS   |
|---|---------------------------------------|---|
| Members                                     | 60 member-organisations               | Existing member organisations   |
| Digital competence<br>centres (telecentres) | Around 25,000                         | Digital competence centres involved in ALL<br>DIGITAL actions   |
| Stakeholders                                | At least 50 external<br>organisations | Industry, EU associations, European institutions,<br>policy makers, National Coalitions for Digital<br>Skills and Jobs, potential new member<br>organisations |
| Citizens                                    | 3,000,000 people reached every year   | 44% of EU population and other Europeans lacking basic digital skills   |
|   |                                       |   |

# STRATEGIC APPROACH

ALL DIGITAL is primarily a membership association with a strong foundation in its member organisations.

We will continue to nurture three transversal areas of services to members:

### 1. Capacity building

Access to training programmes, grants for organisational development, awards.

Brokering for the sharing of products, knowledge and expertise between our members.

2. Advocacy

Increased visibility at European level and enhanced credibility at national level.

3. Research and innovation

Facilitate understanding of digital transformation and education trends and how these can be applied in the work of our members. Access to reports and studies on areas of interest.

- - - - ENHANCING -DIGITAL SKILLS A L L ACROSS EUROPE D I G I T A L 11

In addition, ALL DIGITAL has five thematic areas on which this strategy is built. In collaboration with the members, these will be further developed and will contribute to the sustainability of the organisation.

Our work in the next three years will be focused on these five areas, though new areas might be addressed by our activities, based on further consultations with members and stakeholders, and on the needs of our target groups.

The five thematic areas are:

#### **1. BASIC DIGITAL SKILLS**

A lack of basic digital skills is putting almost half of the European population at risk of exclusion. This is not acceptable. We believe all Europeans need a set of basic digital skills to benefit from online services, to find work, to have a better quality of life and to be fully included in today's digital society.

#### 2. EMPLOYABILITY & ENTREPRENEURSHIP

More and more, industries are becoming digital, and therefore the number of digital jobs is climbing rapidly. This is not only jobs in the ICT sector itself; in the coming years 90% of jobs will require digital skills and competences at a higher than basic level<sup>2</sup>. These are jobs not only in, but also outside of the office; farmers, electricians, car mechanics, detectives, teachers and doctors, among others<sup>3</sup>, use digital tools in their everyday tasks. Digital competence centres contribute significantly to the employability and entrepreneurship of their users, by equipping them with the necessary digital skills to help them get new or better employment opportunities.

#### 3. CODING

Coding is the language of digital technologies. We believe coding should be accessible to everyone, including disadvantaged groups, because it helps develop transversal skills such as analytical thinking, problem solving, team working, and creativity. Digital competence centres can make a valuable contribution here through the provision of non-formal training.

### 4. DIGITAL MEDIA LITERACY

Media literacy is the ability to access, analyse, evaluate, and create media. Media literate youth and adults are better able to understand the complex messages we receive from Internet, television, newspapers, and all other forms of media.

#### **5. STEAM SKILLS FOR SOCIETY**

- <sup>2</sup> https://ec.europa.eu/digital-single-market/ en/grand-coalition-digital-jobs
- <sup>3</sup> https://ec.europa.eu/digital-single-market/ en/news/report-shows-digital-skills-arerequired-across-all-types-work-also-jobsoutside-office

STEAM - science, technology, engineering, arts/design and mathematics - skills provide students with opportunities to use content and knowledge in ways that are practical and applicable to the real world. ALL DIGITAL is exploring innovative ways to make science education and scientific careers attractive to young people.

|            | 1.1  |   |   |   | ENHANCING .                     | 1.1 |   | <br>    |   |     |   |   |   |   |   |   |     |   |   |   |     |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   | ÷ |
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## Strategic Matrix

This matrix provides a summary of ALL DIGITAL's strategy for 2018-2020:

| VISION                     |                         | ean should be able<br>as created by digita                              |               |                              | and                            |
|----------------------------|-------------------------|---|---------------|------------------------------|--------------------------------|
| STRATEGIC PURPOSE          | and make th             | our role as a leading<br>e case for digital co<br>ettings such as digit | mpetences     | obtained in                  | to reinforce                   |
|                            |                         | inable developmen<br>of members and sta                                 |               | rship and eff                | ective                         |
| STRATEGIC GOALS            |                         | ership, inspiration a<br>perience in the area                           |               |                              | our                            |
|                            | Lead policy t           | ransformations at E   | U and mem     | ber states lev               | vels                           |
|                            | Strengthen e            | engagement in partr   | erships and   | d alliances wi               | ith industry                   |
| THEMATIC AREAS OF INTEREST | Basic<br>digital skills | Employability &<br>entrepreneurship                                     | Coding        | Digital<br>Media<br>Literacy | STEAM<br>skills for<br>society |
|                            |                         | Capac   | tity building | >                            |                                |
| TRANSVERSAL SERVICE AREAS  |                         | ζ Ασ  | dvocacy       | $\rangle$                    |                                |
|                            |                         | Researc   | n & Innovat   | ion                          |                                |

## MEASURING OUR PERFORMANCE

- We will develop annual action plans based on our strategic priorities. An annual review of these plans will be included in the annual reports that are provided to the membership of the organisation at the annual general assemblies.
- We will observe, evaluate, refine and adapt our work on an ongoing basis. One of the priority actions is to improve the data collection and feedback systems, including our annual membership survey.
- We will review progress under the implementation of the Strategic Plan at the end of every year together with our Board, Advisory Board and financial controllers.

## Key Performance Indicators for 2020

| KPI   | DESCRIPTION  | MEASURED BY  |
|---|--|--|
| 10 million Europeans trained                        | We will work with our members<br>and the digital competence centres<br>to assure that at least 10 million<br>citizens are being trained and<br>equipped with relevant digital<br>competences | Annual membership survey   |
| 50 million European reached                         | We will reach at least 50 million<br>Europeans through our awareness<br>raising campaigns and our advocacy<br>messages.  | ALL DIGITAL Week reports from<br>partners, annual membership<br>survey |
| 20 events organised for members<br>and stakeholders | Training events for members, policy<br>workshops, Annual Summit, General<br>Assembly, ALL DIGITAL Week<br>launch event, etc.   | Event reports  |
| Membership coverage in all EU member states         | At least two member-organisations<br>with national coverage in each EU<br>member state.  | Membership database  |
| 3 strategic partnerships with<br>industry           | At least three new strategic<br>partnerships agreed with industry<br>partners.   | Annual reports   |

# GLOSSARY OF TERMS

- Digital competence centre (telecentre) non-formal education settings

   physical or online space where people get access to technology and
  the internet and learn digital competences.
- Basic digital skills the Foundational skills, as detailed in the Digital Competence Framework. Statistics for the EU and the member states are published every year by Eurostat (Digital Economy and Society Index).
- Digital Competence Framework (for Citizens) a reference for the development and strategic planning of digital competence initiatives both at European and Member State level.
- Digital Single Market an EU policy framework to enable free movement of goods, persons, services, capital and data – in which citizens and businesses can seamlessly and fairly access online goods and services, whatever their nationality, and wherever they live.
- New Skills Agenda a policy initiative supporting a shared commitment and working towards a common vision about the strategic importance of skills for sustaining jobs, growth and competitiveness. Includes 10 policy actions.
- Digital Skills and Jobs Coalition One of the 10 actions under the New Skills Agenda, the Coalition supports cooperation among education, employment and industry stakeholders to improve the digital skills of the wider EU population.
- Non-formal education is any organized educational activity that takes place outside the formal educational system. Usually it is flexible, learner-centred, contextualized and uses a participatory approach. It is different from informal education, because it includes structured learning situations.
- ALL DIGITAL Week / Get Online Week European ALL DIGITAL Week is the successor to Get Online Week organised each year from 2010 to 2017. It is an annual digital empowerment campaign run at digital competence centres, libraries, schools, community centres and NGOs across Europe, bringing 100,000 Europeans every year in events addressing digital transformation and its effects.
- eSkills for Jobs campaign ran in 2015-2016 by the European Commission aiming to raise awareness of the need for citizens to improve their command of information and communication technology (ICT) skills for work.
- National Coalitions for Digital Skills and Jobs partnerships between digital skills actors in EU Member States who work together to improve digital skills at national, regional or local level.
- Digital transformation is the change associated with the application of digital technology in all aspects of human society. It is sometimes called the 4th industrial revolution or digital revolution.

A L L ACROSS EUROPE

## ANNEX – STRATEGIC PRIORITIES FOR 2018

| STRATEGIC PRIORITY  | EXPLANATION   |
|---|---|
| Promotion and exploitation<br>of DigComp framework  | This priority mainly falls under the thematic area of <b>Basic Digital Skills</b> .<br>Both project-based and policy related actions will contribute to the<br>exploitation of DigComp within the ALL DIGITAL network and beyond.<br>ALL DIGITAL will:  |
|   | <ul> <li>Support JRC and EC in reviewing and piloting a self-assessment<br/>tool based on proficiency levels 1-4 (Foundation and Intermediate<br/>competences)</li> </ul>   |
|   | <ul> <li>Create the Digital Competence Development System as a full<br/>implementation of the DigComp with low skilled adults for proficiency<br/>levels 1-2</li> </ul>   |
|   | Create training pathways aligned to DigComp for two worker profiles:     entrepreneur and virtual office worker   |
|   | Raise awareness and contribute to policy debates and consultations  |
| Digital competences for jobs  | Addressing the thematic area of <b>Employability and Entrepreneurship</b> , this priority comes from our work with the Coalition for Digital Skills and Jobs, as well as the industry partnerships (e.g. Cisco NetAcad).  |
|   | Moreover, we seek to building new partnerships with other EU associations (e.g. CEPIS).   |
|   | Also, we are involved in two projects that foster skills for jobs and entrepreneurship:   |
|   | Ask4Job (targeting unemployed)  |
|   | Smart Women (empowering women to start businesses online)   |
| <ul> <li>Build trust in technology</li> <li>Combating fake news,<br/>hate speech and social<br/>media abuse (digital<br/>media literacy)</li> </ul> | <ul> <li>Connected with the thematic areas of Digital Media Skills and Basic</li> <li>Digital Skills, this priority is the highlight of this year's ALL DIGITAL WEEK (previously Get Online Week). Also, it is a topic of the following projects:</li> <li>HURISTO – delivering a methodology concerning European human rights charter and educational skill improvement for the less educated</li> </ul> |
| Cybersecurity awareness     and literacy for citizens     and organisations   | <ul> <li>Digital Welcome - exchange best practices between organisations<br/>specialised in digital inclusion of disadvantaged groups</li> </ul>  |
| Digital social innovation   | Using digital technologies to generate innovative solutions and to address<br>societal needs. This is a transversal priority for all five thematic areas<br>of ALL DIGITAL. Based on the outcomes of the 2017 Summit, we have<br>agreed to focus more on engaging digital competence centres in this<br>topic.<br>We will do so by promoting the concept amongst our members, and work                    |
|   | with experienced partners (e.g. TUDO or NESTA) in making it more visible<br>at the European policy level.   |
| Contribute to the European<br>Year of Cultural Heritage   | Promotion and dissemination of our network's initiatives on the European digital cultural heritage.   |

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